



## Second Historiana Seminar

### Rights & Responsibilities

#### PRACTICAL INFORMATION:

Location:	Istanbul, Turkey
Arrival date:	Thursday January 20 2011 (in the evening)
Departure date:	Sunday January 23 2011 (in the evening)
Programme:	Friday January 21 2011 9:00 to Sunday January 23 2011 13:00
Comenius Number:	<b>NL-2011-220-001 – Deadline for Grant application September 15<sup>th</sup></b>
Historiana Team:	<b>Steven Stegers</b> , Project Manager ( <a href="mailto:steven@euroclio.nl">steven@euroclio.nl</a> ) <b>Eleni Kanava</b> , Project Manager ( <a href="mailto:eleni@euroclio.nl">eleni@euroclio.nl</a> ) <b>Maria Kazamiaki</b> , Training Events Coordinator ( <a href="mailto:maria@euroclio.nl">maria@euroclio.nl</a> )

#### ABOUT THE TRAINING:

The objectives of this training event concern the development, usage and assessment of multiperspectivity and inclusiveness as significant parameters in educational materials on common themes in History. By stimulating the exchange of ideas and practices on educational activities among the participants, this training event is a real opportunity to acknowledge the need for interdisciplinary cooperation on history and heritage education. This training event comprises a platform where professionals in history education, highly motivated to make history more interesting course especially among youngsters will also promote a fruitful debate upon the use of innovative teaching methods. The training will offer very interesting and challenging sessions as developed by the trainers on how the material developed within the project Exploring European History and Heritage can be used to make the teaching of history and heritage more attractive to youngsters.



*Empower Professional Networks  
Support History Education*

*Promote Lifelong Learning  
Stimulate Intercultural Dialogue*

### **HIGHLIGHTS OF THE PROGRAMME**

- An introduction to Historiana by the editing team.
- A training session on the development, usage and assessment of multiperspective and inclusive educational material on common themes in History.
- A training session on the development, usage and assessment of ICT
- Presentations and discussions on educational activities which could be used to teach about the theme 'People on the Move' in smaller groups.
- A cultural programme and on-site learning related to the local history and heritage related to People on the Move.
- A training session by the trainers on how the material developed within the project Exploring European History and Heritage can be used to make the teaching of history and heritage more attractive to youngsters.
- A Training session by one of the Historiana Contributors on the use of innovative teaching methods.
- Feedback and evaluation session on the needs of the users' community to direct future developments of Historiana throughout the training course.



## DRAFT PROGRAMME

### Day 1: Arrival and Registration

- Arrival and registration of the participants
- Optional programme for early arrivals

### Day 2: Introduction and Contextualization

- Introduction to the Exploring European History and Heritage project
- Presentation of the Aims and Objectives of the Historiana Training Course
- Round of introductions of the participants
- Training session by the trainers on how the material developed within the project Exploring European History and Heritage can be used to make the teaching of history and heritage more attractive to youngsters.
- Training session by one of the Historiana Contributors on the use of innovative teaching methods on an exemplary module which has been developed already.
- Presentations and discussions on educational activities which could be used to teach about the theme 'People on the Move' in smaller groups.

### Day 3: Testing and Implementation

- Live Demonstration and testing of the newly developed material of Historiana
- Roundtable on the strengths and weaknesses of the Historiana followed by discussion on ways to overcome the identified challenges which have been developed so far.
- Training session on the development, usage and assessment of ICT including eTwinning.
- Lecture on the History of Migrants as Common theme in History.
- Cultural programme and on-site learning related to the local history and heritage related to People on the Move.

### Day 4: Development and Evaluation

- Work session on the development, usage and assessment of multiperspective and inclusive educational material on common themes in History using the sources that participants brought themselves
- Feedback and evaluation session on the needs of the users' community to direct future developments of the Exploring European History and Heritage project throughout the training course and dissemination of PR material.
- Departure of the participants.
- Optional programme

## SHORT BIOGRAPHIES OF THE TRAINERS

### **Dzintra Liepina – History Teachers Association Latvia, Latvia**

**Role: Editor** ([dzintra\\_liepina@inbox.lv](mailto:dzintra_liepina@inbox.lv))



Dzintra Liepina is a member of History Teachers Association of Latvia. She has graduated from the Latvian State University as historian and teacher of history and social sciences. She has got an MA degree in Education from the University of Latvia in 1996. She teaches history and political science at the Natalya Draudzina Gymnasium in Riga, acts also as a teacher trainer and is the author of several publications, teacher guides and teaching aids. Dzintra Liepina has taken part in several projects of EUROCLIO as a local coordinator and expert, she is a former Board member of EUROCLIO. In 2006- 2007 she was a President of the Board of the HTA of Latvia.

### **Mire Mladenovski –Macedonian History Teachers Association, Republic of Macedonia**

**Role: Editor** ([mire.mladenovski@gmail.com](mailto:mire.mladenovski@gmail.com))



Mire Mladenovski was born in 1967 in Macedonia. He graduated from History Department of Faculty of Philosophy in Skopje in 1991. Since 1992 he has been working in a primary school. He participated in a number of international conferences and projects. He is a co-author and an editor of supplementary teaching material for secondary schools "Understanding the past, learning for the future " and an author of the CD with the same title. He is an expert for using the Information- communication technology in teaching, and is an accredited trainer for modern history teaching.

### **Yosanne Vella- University of Malta, Malta**

**Role: Editor** ([yosanne.vella@um.edu.mt](mailto:yosanne.vella@um.edu.mt))



Yosanna Vella is a Senior Lecturer at the University of Malta and the History co-ordinator of the Faculty of Education. She obtained her first degree B.Ed (Bachelor of Education) from the University of Malta in 1984, her Masters and MPhil degrees from the University of London in 1991 and 1996 respectively and her doctorate from University of the West of England, Bristol in 2002. Her area specialisation is pedagogy of History and she teaches B.Ed and P.G.C.E. student teachers. She is also the P.G.C.E. co-ordinator of the Faculty. She was a History teacher for a number of years both in Malta and in England where she taught History at primary, secondary and sixth form level. Dr. Vella is one of the associate editors of the "International Journal of Historical Learning Teaching and Research" published by the University of Exeter. She has presented various papers at international conferences and published in journals on history teaching; in particular on children's thinking when using historical sources, she also has papers on women's history and nationalism in history teaching