



YAD VASHEM The Holocaust Martyrs' and
Heroes' Remembrance Authority

The International School for Holocaust Studies



European Association of History Educators

EUROCLIO-Yad Vashem Partnership Development Seminar

International School for Holocaust Studies of Yad Vashem (ISHS)

Date: December 15-18, 2011

Location: Israel, Jerusalem, ****



“International School for Holocaust Studies of Yad Vashem (ISHS)” seminar is organized in partnership with **EUROCLIO** and **Yad Vashem Institute** (<http://www.yadvashem.org/>) with the support of **Adelson Family Foundation** (<http://www.adelsonfoundation.org>). The seminar aims at stressing a common search to implementation of innovative and responsible approach to the History of the Holocaust, with the possibility of setting up a project, platform or a future seminar which would take place in Europe and involve more teachers. It will focus on content and brainstorm with leading members of EUROCLIO, European Association of History Educators.

The seminar welcomes the EUROCLIO members in this event in order to empower their capacity in policy-making, planning and discussion and explore sustainable future cooperation between EUROCLIO and Yad Vashem.

The conference is generously supported by:



ADELSON FAMILY FOUNDATION

 **Programme Outline:**





3 day programme (15-18 December 2011) of the seminar will be filled with different themes such as “**Yad Vashem and the Holocaust**”, “**Education and a Painful Past**” and “**History in Society**”.

The seminar grants the EUROCLIO Member Associations to cooperate with Yad Vashem and hosts the EUROCLIO presentation called “*the EUROCLIO Methodology – moving beyond mirrors of pride & pain?*”

- *Topic-based small discussion groups, practice and case oriented workshops led by seminar participants, cultural city tours, and an entertaining and engaging social programme will be organized*
- *The participants will also get a chance to reflect on the questions such as “How can we implement a multiperspective approach to teaching the Holocaust (and other crimes against humanity)”*

The workshop topics during the

seminar are:

-  *Paintings of a father for his son in the Terezin Ghetto*
-  *A Family Story during the Holocaust through the Eyes of a Young Girl*
-  *The workshop on “But the Story Didn’t End That Way”: A Multi-Disciplinary Workshop on the German Jews between Civil Education and History*
-  *A Workshop on the Grey Zones Between the Perpetrators and Bystanders Using a German Police Officer’s Report and Holocaust Survivor Testimony etc.....*

Tour to the old city of Jerusalem called “*Junction of Cultures and Religions*” and Tour of the Holocaust History Museum: A Conceptual, Multi-Disciplinary Guided Visit of the Museum will be an inspiring part of programme!!!

Holocaust History Museum

Situated on a hillside overlooking Jerusalem’s Ein Kerem Valley, the new Holocaust History Museum is the culmination of a 10-year redevelopment project of Yad Vashem, the Holocaust Martyrs’ and Heroes’ Remembrance Authority. The Holocaust History Museum, the most essential component of Safdie’s 800,000-square-foot project, replaces Yad Vashem’s existing Historical Museum, and serves as the complex’s new core. A network of galleries, illuminated through the central skylight 60 feet above, are located along the Museum’s partially submerged central walkway. For more information visit: www.arcspace.com

For more information visit: [EUROCLIO Yad-Vashem Partnership Seminar](http://www.euroclio.eu)

Contact event manager Jonathan Even-Zohar in jonathan@euroclio.eu or

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Methodology

EUROCLIO strives to shift the history and civics education in Europe towards innovation, inclusion of multiple perspectives, critical thinking, and connecting across boundaries of countries, ethnicities and religions. Recognizing that history is a powerful mobilizing force in societies, EUROCLIO promotes the sound use of history education towards building and deepening of democratic societies. EUROCLIO does not only focus on diminishing tensions between countries but it also tries to bring together different communities within countries by exploring the sometimes painful past through a safe environment and through a closely guided and monitored process.

“there is a need for increased competence among teachers to recognize and to deal with diversity, as well as enhance the skills of teachers to overcome discrimination and disadvantage in society” - Social

Inclusion of ethnic groups through education and training in the Western Balkans’
(ETF, 2007)

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